



Co-op Academy  
North Manchester

Open Evening

# Welcome

I am the incredibly proud Principal of Co-op Academy North Manchester and excited to share with you what it means to be part of our family.

Our pupils and staff are what makes us an incredible school community and we spend lots of time together - both inside and outside the classroom demonstrating our commitment to our education and development. Staff here provide excellent pastoral care, personal development, extra curricular activities and careers advice and guidance. Our pupils are and become happy and successful citizens of their communities and the wider world.

This booklet will give you a glimpse into the range of opportunities, activities and facilities on offer at Co-op Academy North Manchester as well as a flavour of our high expectations and aspirations. The best way to learn more about our Academy is to visit us. Please do get in touch if you wish to look around to see our values and vision in action during the day.

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Sharon Hands, Principal

## Our Team

Principal  
Ms S Hands

Vice Principal  
Mr B Sinnott

Vice Principal  
Mrs S Fiddler

Vice Principal  
Mr Burkitt

Assistant Vice Principal Safeguarding  
and Attendance and Designated  
Safeguarding Lead  
Ms L Kelly

Deputy Designated Safeguarding Lead  
Miss S Treacy


Deputy Designated Safeguarding Lead  
Mrs S Grogan

Deputy Designated Safeguarding Lead  
Miss C Marshall

SENDCo  
Mrs H Garsden

Deputy SENDCo  
Mrs S Davenport

Assistant Deputy SENDCo  
Miss A Philpotts



Our pupils and staff  
are what makes  
us an incredible  
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and we spend lots  
of time together.

Sharon Hands, Principal

# Co-op Academies Trust

We are part of the Co-op Academies Trust, a group of academies united by the values underpinning the co-operative movement; self-help, self-responsibility, democracy, equality, equity and solidarity.

Our sponsors work with us to support the Academy in making key decisions and in improving standards for everyone. Representatives from the Co-op sit alongside parents/carers, staff and other members of our governing body.

What makes our Trust unique is that we are sponsored by the Co-op Group. That close relationship means that we benefit from all the business expertise that has seen the Co-op grow to one of the most respected, successful businesses in the country.

The Co-op's commitment to education is nothing new, when the co-operative movement started in the mid-nineteenth century, it provided educational activities for members and their families. To this day, education is one of the underpinning principles of the movement globally. The Co-op has a clear purpose of "championing a better way of doing business for you and your communities". It is owned and governed by its members and membership is open to everyone who shares the Co-op values and principles. We show these values by working together for everyone's benefit and playing a full part in the community. As an ethical leader, The Co-op exists not just to serve its communities but to help them live their best lives





We show the  
Co-op values by  
working together for  
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and playing a full part  
in the community.



Do  
what  
matters  
most

What matters most is ensuring that our pupils achieve the best possible outcomes.

We make a positive difference to our children through showing exemplary professional behaviours.

Be  
yourself,  
always

We bring our best self, so that we each contribute a bit of our own unique Co-op difference, and respect others for doing the same.

We understand that we are all unique and bring our own strengths to work.



Show  
you care

We care about our Co-op,  
our colleagues, our  
members,  
Our pupils, their parents  
and communities, now and  
for the future.

Our focus remains on doing  
our best for our children.

Succeed  
together

Co-operating is what  
makes us different; we're  
better and stronger when  
we work together.  
We recognise that what  
we achieve is achieved  
together.

A young woman wearing a black hijab and glasses is smiling and looking to her left. She is wearing a black blazer over a white top. Her hands are clasped together near her chin. The background is a blurred office or meeting room with posters on the wall.

Together we have the highest aspirations and expectations so that everyone achieves excellence in all they do and are equipped to lead happy and successful lives.

# Our Academy Values

## Our Vision

We work hard to give pupils, staff and the community our very best. The most important thing to us is that our pupils leave with the qualifications and skills that they need to lead happy and successful lives.

At the heart of our local community, we share our excellent facilities and our pupils are involved in a range of community projects. Many local residents already use our facilities but we are always looking for ways in which we can serve our community even better.

Our values **respect** for ourselves, each other and our community **commitment** to strive to achieve our best, and to support others to achieve their best **trust** in ourselves and each other so that we can achieve our best. We feel a strong sense of community within the Academy and our pastoral system supports pupils developing their social, moral, spiritual and cultural skills. Allowing our pupils' voices to be heard means our Academy is a great place to be. Student Council, Sports Leaders and many other student leadership groups provide valuable peer to peer support and character development.

## Our Values

**Respect** for ourselves, each other and our community

**Commitment** to strive to achieve our best, and to support others to achieve their best

**Trust** in ourselves and each other so that we can achieve our best

We feel a strong sense of community within the Academy and our pastoral system supports pupils developing their social, moral, spiritual and cultural skills.

Allowing our pupils' voices to be heard means our Academy is a great place to be. Student Council, Sports Leaders and Anti-Bullying Ambassadors are just a few examples of pupil leadership opportunities available.

We are polite, punctual and prepared for learning with keen attitudes towards academy life. Our rewards system is built around our values, and we like to reward those who show them in their every day lives.

Our pupils are always encouraged to put the Co-op Ways of Being into their every day life.

# The Curriculum

Developing reflective pupils with a fascination for learning, who are active citizens in school and the wider community, is important to us. Our curriculum is ambitious for all pupils and we have the highest standards inside and outside of the classroom

High aspirations, spiritual, moral, social and cultural education is at the core of our curriculum.

We work hard to ensure we meet the needs of all pupils, including those with disabilities or with special educational needs. We believe in developing pupils to go on to lead happy and successful lives, as is underpinned by our broad curriculum. Helping all pupils find their talents, build confidence and adopt great work habits to benefit them beyond school life is key.

Our curriculum is broad and balanced making us confident that all our students develop knowledge, understanding and skills. We have the highest aspirations for pupils and do not limit pupils to curriculum pathways based on prior attainment; we believe all students benefit from having equal experiences. If you would like to learn more about our curriculum visit our Curriculum Subject section on our website.



Subject	Level	Exam Board
Art	GCSE	AQA
Business Enterprise	BTEC	Edexcel
Business Studies	GCSE	AQA
Citizenship	GCSE	AQA
Computer Science	GCSE	OCR
Dance	GCSE	AQA
Design & Technology	GCSE	Edexcel
Drama	GCSE	AQA
English Language	GCSE	AQA
English Literature	GCSE	AQA
French	GCSE	AQA
Geography	GCSE	AQA
Health & Social Care	BTEC	Edexcel
History	GCSE	AQA
Hospitality & Catering	Vocational Award	WJEC
Digital Information	BTEC	Edexcel
Maths	GCSE	Edexcel
Music	GCSE	AQA
Music Practise	BTEC	Edexcel
Performing Arts	BTEC	Edexcel
Religious Studies	GCSE	AQA
Sport & Fitness	BTEC	Edexcel
Science Physics	GCSE	AQA
Science Chemistry	GCSE	AQA
Science Biology	GCSE	AQA
Science Combined	GCSE Double Award	AQA
Sociology	GCSE	AQA
Spanish	GCSE	AQA
Travel & Tourism	BTEC	Edexcel

# The Academy Day

Arrive at the Academy	8:30am
Form Time	8:35am - 9:00am
Lesson 1	9:00am - 10:00am
Lesson 2	10:00am - 11:00am
Break	11:00am - 11:20am
Lesson 3	11:20am - 12:20pm
Lesson 4	12:20pm - 1:20pm
Lunch	1:20pm - 2:05pm
Lesson 5	2:05pm - 3:05pm
End of Academy day	3:05pm

A movement bell sounds before Form Time, Period 3 and Period 5, to help pupils get to lesson on time.

Pupils are in the academy for 32.5 hours per week

## Form Time

Pupils should arrive at school by 8:30am and be in their form room by 8:35am. Form Time includes a range of activities and a chance to build friendships and strengthen relationships with key staff.

## Assemblies

Every year group has two assemblies each week which focus on a range of themes. Guests are regularly invited into assembly to talk to our pupils about issues which are important to young people.

## Extra-Curricular Activities

These activities run both before school, at lunchtime and after the academy day. Please see our extra-curricular page for more details of these.

## Free Academy Breakfast

Served from 8am, all pupils can get a free breakfast from the canteen everyday. This includes cereals, fruit, toast and a range of hot and cold drinks.



# Pastoral Support

Here at Co-op Academy North Manchester, we take time to know our pupils and have the highest expectations and aspirations for them. Our pupils are polite and courteous and excellent relationships are at the heart of our success. Pupils know that our staff are approachable and that any concerns that they may have will be dealt with.

We are committed to ensuring that pupils have the support and resources that they require to overcome any barriers to learning and any challenges which they may face. The academy prides itself on offering a rich curriculum that includes an extensive range of extra-curricular activities and clubs for all pupils which promotes their understanding of the world in which they live and the difference that they can make within it.

Our Safeguarding/PSHE/SMSC and Careers curriculum is a strength of the academy and pupils develop a range of skills that enable them to be confident to be who they want to be. A broad range of student leadership opportunities exist for our pupils. Pupils are not only encouraged to take part in these, but to demonstrate a tangible impact across many different areas of the academy and beyond ‘

Strong leadership has been at the heart of our success. Our leaders are committed and reflective individuals who are themselves empowered, but who also have the ability to both inspire and empower others to realise our academy’s vision. We understand and implement the Co-op Ways of Being of: ‘succeed together’, ‘show you care’, ‘be yourself always’ and ‘do what matters most’, understanding the unique importance of each as well as how they must be implemented together to ensure that success is achieved in the **right’ way**.



# Additional needs

Pupils with SEND may need extra help because of a range of needs. The Government sets out 4 areas of SEND:

- Cognition and Learning: Difficulties within reading, writing or maths.
- Communication and Language: Difficulties understanding and processing information.
- SEMH (Social, Emotional and Mental Health): Difficulties include managing relationships and/ or behaviour.
- Sensory/ Physical Need: Difficulties including hearing/ sight impairment or physical disability.

Every teacher is a teacher of every pupil, including those with special educational needs and disabilities. We provide a high quality education for all of our pupils no matter their abilities. Our SENDCo Mrs Garsden oversees the Special Educational Needs and Disability provision within the academy. Pupils work closely with our dedicated team of teaching assistants who build relationships and maintain pupils' progress throughout the year.

Just like everything we do, our SEND policy is guided by our co-operative values, and that means:

- Equal value and respect for all
- Equal opportunity for all
- Recognition of individual differences with special regard for young people with SEND
- The development of skills for life through the provision of appropriate learning opportunities
- A constant search for improvement in the quality of service provided to all young people including those with SEND
- Commitment to both the spirit and statutory requirements of legislation including partnership between pupils, parents/carers and professionals.

Our SEND policy is for all young people in the academy who have additional or special educational needs. It's the same for all pupils and their families whatever their gender, ethnic origin, home language, religion, disability, or social circumstances. This policy also applies to anyone else that works with us in the SEND process including partner academies, governing bodies, parents and carers and other agencies.

All of our pupils are able to access a broad and balanced curriculum; regardless of the challenges they face, they will achieve the best they can and have high aspirations for the future.

The Special Educational Needs Co-ordinator is Mrs H Garsden and she can be contacted at the academy via [hazel.garsden@coopacademies.co.uk](mailto:hazel.garsden@coopacademies.co.uk) or by phone via 0161 681 1592





# Uniform

Our pupils wear our uniform proudly as a sign of belonging to the Academy.

More information can be found on our website

## All pupils have to wear:

- Black blazer with Academy logo
- Black trousers or skirt
- White shirt
- Year group tie
- Plain black leather/faux leather shoes
- Black socks or black tights

Pupils can also choose to wear a plain black jumper under their blazer. If a pupil wishes to wear a headscarf or turban, we ask that the material is plain black. We also ask pupils to bring a sensible school bag, pencil case with stationery, a pupil planner and a suitable waterproof outside coat.

## Uniform Rules

No hoodies, hats, caps or outerwear are allowed to be worn in the Academy buildings. We suggest these are kept in the pupil's locker or bag to avoid any issues.

Jewellery, body piercings and make-up are not a part of the Academy uniform. This includes nails, which must be natural and of an acceptable length due to health and safety requirements.

Trainers of any sort, including converse, are not permitted in the Academy except for PE sessions. Footwear that is branded with a sports logo or name is also not permitted. All shoes must be black leather/faux leather.

Pupils are not permitted to attend the Academy with any form of pattern shaved into their heads or eyebrows. Mohican style haircuts and we ask for to hair to be in a natural shade





# Extra- Curricular

A rich extra-curricular offer and experiences are at the heart of our school.

Here at Co-op Academy North Manchester we offer over 80 extra-curricular clubs, trips and visits that pupils can be involved in over the course of the year. There are clubs which are directly related to subjects that they study, and those which are not.

The clubs run every day both before school, at lunchtime and after school, to ensure the interests and needs of all pupils are being met. From singing in the choir, enjoying sporting activities in P.E, or getting involved in History Club, opportunities are available for all our pupils and are a real strength of the school. Each night, pupils can also attend homework club where a range of resources are available to support their learning.

Every pupil is expected to attend at least one club, and we find that most pupils attend more than one. We encourage pupils to be as actively involved as possible, as clubs enable them to learn new skills, meet new people and to find an interest that they can take with them when they leave the school.

The variety on offer makes sure that the interests and needs of all our pupils are catered for. We are sure that they can find a club that they love!

As well as our clubs, pupils have the opportunity to meet guest speakers, go on trips to many interesting locations and experience unique workshops. We encourage pupils to be a part of our extra-curricular offer. Not only does this demonstrate commitment, but they get to learn and develop new skills, build relationships and experience opportunities that they may not normally get to experience. Each pupil is provided with one of the extra-curricular booklets at the start of the academic year, and a link to this can be found below.

The academy has been successful across a wide range of different competitions, not just in sport, but also in other areas such as Debate Mate and STEM competitions. This represents our commitment to our extra-curricular offer and the sense of happiness, success and pride that it brings to all in our academy.

Every year the academy showcases its music, dance and drama clubs through various performances which the local community, primary schools and families are invited to watch. We do hope that we get to see you at one of these events.



# Safeguarding and Child Protection

Our academy always wants to work together with parents and carers to make sure that every pupil can achieve excellence in all that they do.

We are committed to safeguarding and promoting the welfare of children and young people and have a specialist team of staff who lead safeguarding in our academy.

Ms Kelly:  
Academy Designated Safeguarding Lead,  
Assistant Vice Principal Safeguarding &  
Attendance

Miss Grogan:  
Academy Deputy Designated Safeguarding  
Lead

Miss Treacy:  
Academy Deputy Designated  
Safeguarding Lead

Miss Marshall  
Academy Deputy Designated  
Safeguarding Lead

## What is Safeguarding?

Safeguarding is the action that is taken to promote the welfare of children and protect them from harm.

## Safeguarding means:

- protecting children from abuse and maltreatment
- preventing harm to children's health or development
- ensuring children grow up with the provision of safe and effective care taking action to enable all children and young people to have the best outcomes.
- Reporting a Concern If you are concerned about a pupil in our academy, however small it may seem, you can report this to [noma-concern@coopacademies.co.uk](mailto:noma-concern@coopacademies.co.uk)

This includes concerns over a change in appearance (including weight), attitude/behaviour, as well as concerns raised by the child themselves or by others. All safeguarding concerns are looked into and relevant actions are taken.

nostalgic

growing up

reminiscent

admiration

idolise

separation

independence

stifling

maternal

paternal



# Word Trail

There are 10 letters scattered around our Academy

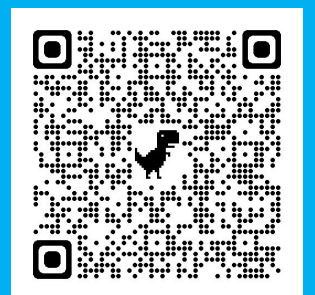
Can you find them and unscramble them to reveal one of our values?

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Answer:

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Scan in the QR code and complete the entry form for the prize draw!





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North Manchester

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[Noma-enquiries@coopacademies.co.uk](mailto:Noma-enquiries@coopacademies.co.uk)

[northmanchester.coopacademies.co.uk](http://northmanchester.coopacademies.co.uk)

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